

Where to go for more information

Contact the academy

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to our SENCO.

See our website

The Sheffield SEND policy and information report provides more detailed information about the support available for children with SEND.

You can access this information on our website.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

IPSEA is a charity that helps parents and professionals to support children with SEND:

- **IPSEA home**, IPSEA
<https://www.ipsea.org.uk/home>

Glossary of terms

EHC plan - education, health and care plan

LDA - Learning difficulty assessment

SEN - special educational needs

SENCO - SEN co-ordinator

SEND - SEN and disability



**Ormiston
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Community Academy

SEND support

What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Understanding lesson content
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Shelfield assesses **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Shelfield will work with parents when agreeing what support to provide and what it will achieve.

What are EHC plans?

An **EHC plan** is a legal document that describes a student's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the student to achieve what they want to in their life.

FAQs

How will Shelfield decide what type of support my child receives?

Every child's needs are different and may change over time.

Shelfield will assess each child's needs closely to identify which support suits him/her best.

The academy will also regularly review the support your child receives to see what is working and what isn't and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

The academy will discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Contact the academy and ask for our SENCO Mrs Jawanda or your child's progress co-ordinator.

Shelfield use the 'wave' system to determine the type of support best suited to each child:

