

Getting ready for your transition to Ormiston Sheffield Community Academy

Name: _____

Primary School: _____



Welcome to Ormiston Sheffield Community Academy!

You are now part of the Sheffield Team and whilst we are unable to welcome you in person through our normal Transition activities this year, we want you to know that we are very much looking forward to the time when we are able to do so!

The activities in this booklet have been designed to support your transition, give opportunities for you to discuss aspects of this at home and, hopefully answer some of the questions you have about joining us at Sheffield. Some of the answers will be found on our website, on the Virtual Tour video and/or the letter from your Form Tutor. There may be some questions that you can't answer, that's fine as we want you to keep this booklet safe and bring it with you on your first day. It will be used as a basis for some of your conversations with your Form Tutor- and answer any of the questions that you have not been able to answer in the booklet!

We hope you enjoy your virtual tour of the school and once again, we very much look forward to meeting you when we are able to. Stay safe and have the best summer possible.



Getting to know you

My favourite place is _____

My favourite food is _____.

My interests are _____

I don't like _____

My favourite band/music is _____

My favourite sport is _____

My favourite Television programme is _____

My favourite book is _____

I admire _____

Because _____

To relax, I like to _____

I am happiest when _____

I get angry when _____



After watching the virtual tour of the academy

Describe what you saw

What did you like at the academy?

What were you unsure about?

How was it different from your Primary school?

After watching it, are there any questions about anything that you want to find out?



My new school

The academy website (www.scacademy.co.uk) is a great source of information for both you and your parents/carers. Use this, and the knowledge you already have to complete the following information:

The full name of the academy is:

The address of the academy is:

(the beginning of each part has been done for you)

B _____

P _____

W _____

W _____

The name of the Principal is: _____

Our Core Principles and Drivers, which run through everything we do are:

Tip: You'll find these in the 'About Us' section of the website.

O _____

V _____

C _____



Going to Secondary School

How do you feel?

These could be useful to think about when you think about changing school.

Using two different coloured highlighters, highlight the phrases that you are looking forward to in one colour; use a different colour for those you are worried/concerned/anxious about.

Making new friends	Learning a new timetable
Dinner time	Travelling to the academy
Having a different uniform	Being on time
Finding way around	Break times
Getting to school	Learning new subjects
Meeting others my own age	Joining clubs
Being with friends	School rules
Homework	Meeting my new tutor
Meeting my new teachers	Being able to do the work
Being with older pupils	Getting changed for sport / PE

Using the table below, add any more things that you may be worried about or looking forward to.

Happy about	Worried/nervous about

School Uniform



Our uniform identifies you as one of our team, it's a symbol of you belonging to our academy and, as such, must be worn with pride.

Look at the academy website or the virtual tour video, the students wear their uniform with pride. You may also know someone who already goes to the academy who can show you their uniform.

Find out the school dress code:

Are there any clothes or jewellery you are not allowed to wear?

Is there anything you need to practise over the holidays?

- Tying a tie?
 - Tying shoelaces?
-
-

From the list below, circle the items of school uniform (not PE kit) that must be worn. Remember to think about appropriate shoes.

Tie Trainers Jeans Black trousers/skirt White shirt
Leggings Shorts Plain black shoes Black blazer with school badge

Make sure you buy a bag that can hold your equipment like a pencil case, exercise books, a reading book and that is comfortable to carry.

Route to school

How are you going to get to School? _____

How long will it take? _____

If you are catching the bus, what time does it leave? _____

What time will you need to leave home? _____

Find a map that shows both where you live and your Secondary School.
Photocopy/draw the map and your route to School/your route to the bus stop.

If you are using public transport to make your way and from school, please pay attention to Government Covid-19 guidelines

How will I get there?

How will you get to the academy? _____

How long will my journey take?	
What time must I leave home?	
What time will I get home?	

You might walk or cycle sometimes, if you do then answer these questions:



Do I know the way?	
Will I have a friend to walk or cycle with?	
Where will I put my bike?	

You might go by car sometimes, if you do then answer these questions:

Will I go by car every day?	
Who will drive me?	
Will I get a lift home as well?	



You might travel to and from school by bus if you do then answer these questions:



Where is the bus stop?	
What time is my bus?	
What number is the bus?	
Will I need money for the fare?	
What time is my bus from School?	

Planning your journey- Public Transport

If you are using public transport to make your way and from school, please pay attention to Government guidelines

If you are using public transport, it's important to plan out your journey and the things you need to consider. It is also a good idea to make the journey before you start so that you can familiarise yourself with the process.

Use a bus timetable to plan your journey.

Questions to ask	Answers
What written material do I need?	
Where do I want to go?	
Which buses go there?	
When do I want to arrive?	
How long will the journey take?	
Which bus will get me there in time?	
How long will it take me to get to the bus stop?	
What time do I need to leave my house?	
Can I buy a travelcard for a week or a month's journeys?	
How much will the journey cost?	

Looking after yourself

Keeping fit



- Get plenty of sleep
- Do some physical exercise at least once a week

Keeping clean

- Shower or bath and wash your hair regularly, probably at least 3 or 4 times a week. This can depend on how greasy your hair gets.
- Clean your teeth at least every morning and night
- Use deodorant every morning
- Change your underwear every day.



Looking smart



- Brush your hair every day and have your haircut regularly.
- Make sure your uniform is clean.
- Look in the mirror to check that you are tidy every day before you leave home.
- Clean your shoes regularly

Looking after yourself is important to your physical wellbeing but it is also important to your mental health wellbeing. We have a team of staff who are trained in Mental Health First Aid which includes:



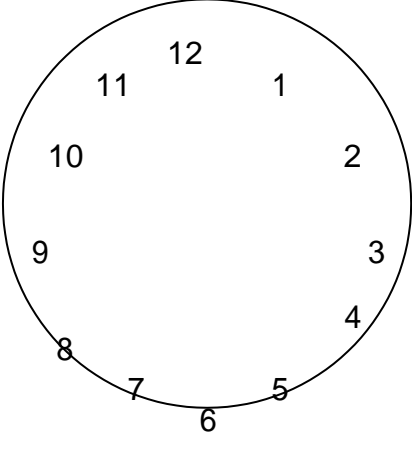
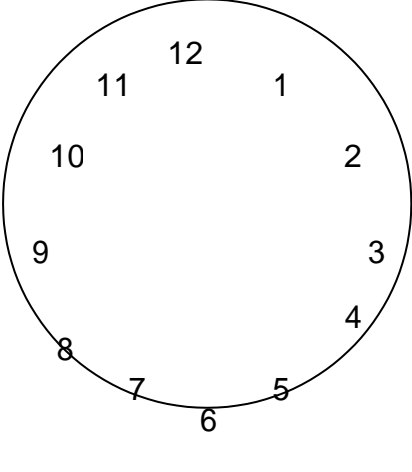
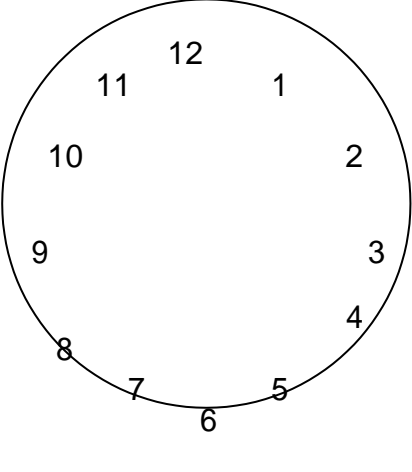
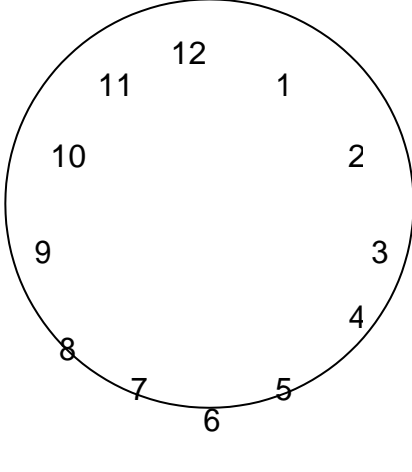
Miss Holdcroft



Miss Ferguson

School times

My Tutor group is 7__

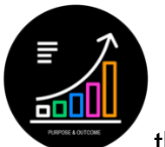
Registration begins at:	Break time is at:	Lunch time is at:	School finishes at:
			
<p style="text-align: center;">_ . _ . _ . _</p>	<p style="text-align: center;">_ . _ . _ . _</p>	<p style="text-align: center;">_ . _ . _ . _</p>	<p style="text-align: center;">_ . _ . _ . _</p>

Learning at Sheffield Academy

The Sheffield Blueprint for Learning is a set of guidelines and common language which has been developed in collaboration with staff and students and which we believe allow you to make the best possible progress in lessons on a daily basis. You will be taught in different ways in order for you to make the most progress possible.



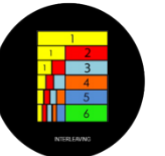
Sharing of learning objectives and success criteria – Your teacher will tell you at the start of the lesson the intended learning progress and outcome. You will then implement the knowledge and skills taught in the lesson or over a sequence of lessons.



Purpose & Outcomes – Your teacher will tell you how your learning is part of the bigger picture and explain why you are learning this knowledge and these skills so that you can then apply your knowledge and skills to the learning activities.



Active Start – After the academy routine of Stand, Register, Sit, learn, you will begin the learning activities immediately, with no time wasted.



Interleaving – Your teacher will regularly revisit recently acquired knowledge. Learning requires repetition; you must practice a particular concept or skill multiple times before it is fully mastered.



Modelling and co-construction – Your teachers will co-construct what can be expected from you so that you can understand and reproduce what you are taught. Your teacher might use an I do, we do, you do structure so that you clearly follow what is expected and become independent.



Feedback – Your teacher will give you feedback in variety of different ways (e.g. verbal, written etc.) You will be able to answer the questions:

What am I doing well in this subject? What do I need to do to improve my work in this subject?



Remember, Recall, Review, Revise – In order for you to retain knowledge you must practice your knowledge and skills in a variety of different contexts, for example through quizzes, homework tasks, assessments, questions, at the starts and ends of lessons etc

Behaviour for Learning



At your primary school you will have had rules and expectations and you will have been told why these are important. What were the top 3 rules that you think were really important in your primary school?

1. _____
2. _____
3. _____

At Sheffield Academy, we believe good behaviour leads to better learning and makes good citizens.

Some of our behaviour expectations are probably similar to your primary school. Read the following and tick which ones you are already expected to do at primary school. If any of these expectations are new or different or unclear ask your Form Tutor when you join us in September.

One the way to/Before School

Be **ready** by:

- Attending every day, on time
- Wearing the correct uniform
- Bringing all the equipment you need

Be **respectful** by:

- Being polite and well-mannered in the local community
- Being kind to everyone, all of the time
- Taking care of the local environment e.g. putting litter in the bin

Be **responsible** by:

- Taking care when crossing roads and riding bikes
- Using social media appropriately
- Behaving sensibly on public transport



In the academy

Be **ready** by:

- Arriving to lessons on time
- Switching mobile phones off and putting earphones away
- Removing outdoor-wear and wearing uniform correct

Be **respectful** by:

- Walking sensibly and purposefully around the academy
- Entering the classroom sensibly
- Being kind to everyone, all of the time

Be **responsible** by:

- Being in the correct areas at social times
- Using phones appropriately at social times
- Leaving the classroom tidy at the end of lessons

In Form Time

Be **ready** by:

- Arriving on time
- Wearing correct uniform

Be **respectful** by:

- Greeting your Form Tutor politely
- Being kind to everyone, all of the time

Be **responsible** by:

- Informing your Form Tutor of any uniform or equipment issues

In Lessons

Be **ready** by:

- Sitting and engaging with the starter quickly
- Being silent and answering the register with yes sir/madam
- Having your equipment on your desk

Be **respectful** by:

- Being kind to everyone, all of the time
- Keeping the classroom environment tidy and avoiding damage to property
- Taking pride in presentation and work in your exercise books

Be **responsible** by:

- Following instructions first time
- Not leaving lessons at any time
- Completing all work to the best of your ability



At Social Times

Be **ready** by:

- Leaving the classroom tidy and calmly
- Being in the designated area during social times
- Walking promptly to lessons

Be **respectful** by:

- Being kind to everyone, all of the time
- Being considerate of each other with words and actions – there is no swearing in this academy
- Lining up sensibly in the lunch queue and in silence on the playground

Be **responsible** by:

- Going to the toilet before school, at break time or lunchtime
- Walking quietly behind the teacher to the classroom
- Taking outdoor wear off before getting to your class

Settling into secondary school

(and how to solve the problems you might face)

Sometimes something can happen at school that makes you upset or anxious. A lot of people feel like this especially when they are starting somewhere new.

- Keep calm. Tell yourself, “I can solve this problem if I stay calm.”
- Decide what the problem is.
 - Are you frustrated because you could not do something you wanted?
 - Are you upset because someone did something to you?
 - Are you worried because something has gone wrong?

Talk with someone at home about what you would do in each of these situations in school.

Possible scenario	What could you do in this situation?
You haven't done your homework.	
You have forgotten your ingredients for a cooking lesson.	
You are in a crowd going upstairs and you think someone pushed you.	
You think you are lost.	
You feel poorly.	
You find someone crying in the corridor.	
You've lost your purse/ wallet.	
You're late to school or a lesson.	
You find someone's purse.	
You've ripped your trousers/ skirt.	

Questions?

You will use these as discussion points with your Form Tutor in September

Any other questions I have	Best way to find out	Answer (In September)
1.		
2.		
3.		
4.		
5.		