

# **Year 7 Catch-Up Funding**

## **2019-2020 Report**

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|  |          |     |
|--|----------|-----|
| <b>Total amount of funding expected to receive for 2019-2020</b> | £31, 940 |     |
| <b>Total Number of Students on Roll</b>                          | 1439     |     |
| <b>Total Number of Students on Roll in Year 7 2019-2020</b>      | 263      |     |
| <b>Total Number of Students Eligible for Catch-Up Funding</b>    | 89       | 34% |
| <b>English/ Literacy</b>   | 78       | 29% |
| <b>Maths/ Numeracy</b>   | 51       | 19% |
| <b>Combined English/ Maths</b>                                   | 45       | 17% |

### Support Offered 2019-2020

- Quality First Teaching
- A dedicated Nurture Teacher working with a small Nurture group on a personalised and supported curriculum in English, maths and humanities
- A dedicated LSA providing additional support for the Nurture group in lessons
- Delivery of Ruth Miskin programme to Nurture Group and sets 4-5 running alongside the English Curriculum
- Use of Accelerated Reader for weaker readers to track ongoing progress of student groups including those working below the standard of reading at the start of Year 7
- Special Needs Assessment Profile (SNAP) Diagnostics Assessment of Nurture group where targets are set, strategies are put in place and students work towards a success criterion-parents are involved in this and a report shared with parents with strategies to use at home
- Nurture group students' parents invited into lessons
- Nurture group starting with 10 minutes reading, questioning and times table chanting
- Guided Reading coaching during form time with Sixth Form students and City Year two times per week
- Literacy and Numeracy form time activities
- Differentiated Curriculum with differentiated schemes of learning and assessment in English and maths.
- Weekly arithmetic lesson to address student's low arithmetic levels
- Additional homework-linked to Key Stage 2 objectives based around the Key Stage 2 curriculum as students are currently unable to access the Key Stage 3 curriculum
- Additional support lessons in literacy and numeracy
- Additional literacy and numeracy lessons for set 5 students replacing MFL lessons
- Small group intervention including 1:1 reading (Toe by Toe with internally trained Sixth Form students)
- Tutor time support, including the use of WordShark and NumberShark
- Use of Accelerated Reader and Digital Library
- Enrichment projects including, competitions (BBC writing competition, banned books week and Readathon)
- Parent/student workshops.

| Accelerated Reader | 2019-20 |
|--------------------|---------|
| Books borrowed     | 785     |
| Quizzes taken      | 997     |
| Quizzes passed     | 589     |

\*Lockdown from 19/3/2020-end of Summer Term 2020

| Impact                |                     |                                     |
|-----------------------|---------------------|-------------------------------------|
| Nature of Support     | Students Qualifying | Spring AP 2 Data                    |
| English/ Literacy     | 78                  | 43% On or Above Target              |
| Maths/ Numeracy       | 51                  | 19% On or Above Target              |
| NFER Reading Age Test | 78                  | <b>Sept 2019:</b> 9 years 1 months  |
|                       |                     | <b>Dec 2019:</b> 9 years 5 months   |
| Nurture Group         | 16                  | <b>Sept 2019:</b> 7 years 11 months |
|                       |                     | <b>Dec 2019:</b> 8 years 11 months  |

### Covid-19 closure of school's March 2020:

Catch-up students targeted by teaching staff and support staff during lockdown and provided additional support to access work. This included:

- Phone calls home to offer support by Learning Support Assistants
- Photocopying of work packs for students who did not have access to a computer/laptop/tablet at home
- Purchase of textbooks to support home learning