

4 mark questions

1. Outline two material factors that may affect social class differences in educational achievement
2. Outline two cultural factors that may affect social class differences in educational achievement
3. Outline two home factors that may affect gender differences in educational achievement
4. Outline two school factors that may affect ethnic differences in educational achievement
5. Outline two ways in which the organisation of schooling may be ethnocentric
6. Outline two ways in which the education system mirrors the world of work.
7. Outline two advantages that some students may have over other students.
8. Outline two policies that have 'aimed to introduce 'market forces' into education.
9. Outline two features of 'anti-school subcultures'.
10. Outline two criticisms that could be made of Marxist views of education
11. Outline two reasons why some parents are better able than others to choose which school their child attends.
12. Outline two factors or processes within schools that may negatively affect working-class pupils' achievement.
13. Outline two reasons why many working class parents may fail to attend parents' evenings apart from lack of interest.
14. Outline two ways in which children's cultural background may 'fail to equip them to meet the demands of schooling.

6 mark questions

1. Outline three reasons why government education policies aimed at raising educational achievement among disadvantaged groups may not always succeed.
2. Outline three ways in which factors within schools may shape gender differences in subject choice.
3. Outline three material factors that may be responsible for working-class under-achievement in education.
4. Outline three policies that government or educational bodies have introduced to overcome children's cultural deprivation.
5. Outline three examples of how the curriculum and/or the ways school is organised may be 'ethnocentric'.
6. Outline three policies that may promote the marketisation of education.
7. Outline **three** examples of ways in which school is organised that may be ethnocentric.
8. Outline **three** government policies that may have reduced social class differences in educational achievement.

10 mark questions

1. Applying material from Item A, analyse two reasons why pupils from some minority ethnic groups achieve above average results in school. (SP1)
2. Applying material from Item A, analyse two reasons why some pupils join pupil subcultures. (SP2)
3. Applying material from Item A, analyse two effects of increased parental choice on pupils' experience of education. (2017)
4. Applying material from Item A, analyse two ways in which the education system might serve the needs of capitalism. (2018)
5. Applying material from Item A, analyse two ways in which processes within schools may affect pupils' identities. (2019)

30 mark questions

1. Applying material from Item B and your knowledge, evaluate the view that gender differences in both subject choice and educational achievement are mainly the result of the influence of wider society. (SP1)
2. Applying material from Item B and your knowledge, evaluate sociological explanations of the role of education in transmitting ideas and values. (17)
3. Applying material from Item B and your knowledge, evaluate the view that the main role of the education system is to serve the needs of the economy. (SP2)
4. Applying material from Item B and your own knowledge, evaluate sociological explanations of social class differences in educational achievement. (18)
5. Applying material from Item B and your own knowledge, evaluate the view that the education system is meritocratic.
6. Applying material from Item B and your own knowledge evaluate sociological explanations of differences in educational achievement between ethnic groups. (19)
7. Applying material from Item B and your own knowledge evaluate the view that poverty is the main cause of social class differences in educational achievement.
8. Applying material from Item A and your own knowledge evaluate the view that factors and processes within the school are the main cause of differences in the educational achievement of different social groups (11)
9. Applying material from Item B and your own knowledge evaluate the extent to which policies of encouraging competition between schools and increasing parental choice have improved the achievement of working class pupils.
10. Applying material from Item A and your knowledge, evaluate the view that the main function of the education system is to reproduce and legitimise social inequalities. (13)