

Year 11

Exam type: Performance

Context

Students have been preparing for their unit 5 task 2 learning aim B assessment.

What they will need to know

Be prepared to perform 2 contrasting pieces as an ensemble.

Each song must be over 2 minutes long.

Students must be come to school with the equipment required to perform the song accurately., including scores/TAB

Students will have their notes on how they have prepared for the assessment.

Unit/Criteria reference	To achieve the criteria you must show that you are able to:
2A.D1	Demonstrate competent use and control of technical and interpretive music performance skills, incorporating stylistic qualities and a high level of focus, response and effort in practice and development.
2A.M1	Demonstrate competent use and control of technical and interpretive music performance skills, showing consistency in focus, response and effort in practice and development.
2A.P1	Demonstrate competent use and control of technical and interpretive music performance skills in practice and development.
2A.D2	Present a review of music performance skills, making qualitative judgements about own strengths and areas to develop.
2A.M2	Present a review of music performance skills, explaining strengths and areas to develop.
2A.P2	Present a review of music performance skills, describing strengths and areas to develop.

Website support:

YouTube for guided videos and examples.

Best of luck!