

Year 7 Catch-Up Funding

2019-2020 Strategy

2019-2020 Strategy

Total amount of funding expected to receive for 2019-2020	£31, 940	
Total Number of Students on Roll	1439	
Total Number of Students on Roll in Year 7 2019-2020	267	
Total Number of Students Eligible for Catch-Up Funding	92	34%
English/ Literacy	82	31%
Maths/ Numeracy	56	21%
Combined English/ Maths	45	17%

Planned Support 2019-2020

- Quality First Teaching
- A dedicated Nurture Teacher working with a small Nurture group a personalised and supported curriculum in English, maths and humanities
- Differentiated Curriculum with differentiated schemes of learning and assessment in English and Maths
- Delivery of Ruth Miskin programme to Nurture Group and sets 4-5 running alongside the English Curriculum
- Weekly arithmetic lesson to address student's low arithmetic levels
- Additional homework-linked to KS 2 objectives based around KS 2 curriculum as student are unable to access KKS 3 curriculum currently
- A dedicated LSA providing additional support for the Nurture group set A5 and S5 in lessons
- SNAP (Special Needs Assessment Profile) of Nurture group where targets are set, strategies are put in place and students work towards a success criterion
- Nurture group students' parents invited into lessons
- Nurture group and 7S5 starting with 10 minutes reading, questioning and times table chanting
- Guided Reading coaching during form time with 6th Form students and City Year
- Literacy and Numeracy form time activities
- Use of Literacy Planet
- Additional support lessons in literacy and numeracy
- Additional literacy and numeracy lessons for set 5 students replacing MFL lessons
- Small group intervention including 1:1 reading
- Tutor time support, including the use of WordShark and NumberShark
- Use of Springboard maths
- Use of Accelerated Reader and Digital Library
- Enrichment projects including, competitions (BBC writing competition, banned books week and Readathon)
- Breakfast clubs and lunchtime activities
- Individual mentoring to support improvements to behaviour for learning
- Parent/student workshops.

Measuring Impact

- Star Reader Reading Age tests September, December, March, July
- MALT 8 Maths testing carried out termly
- Accelerated Reading Data
- Tracking attendance to school and interventions
- Baseline testing
- Termly Assessment Progress Data in English and Maths

Current Data

Average Reading Age:

- Whole school: 10.5 (267 students)
- Catch-Up (Literacy): 9.0 (82 students)
- Nurture: 7.7 (16 students)