

Start of Exam - 5mins

Read the glossary
Read the information box and underline:
Character
Setting
Place in Story
Read the passage WITHOUT looking at the questions. Focus on just understanding what is going on.

Q1- 5mins - List AO1

Planning the answer:
Read the question and identify key words in it
On the question draw a box around which lines to focus on.
Draw a box around those lines on the insert.
When writing the answer:
Use full sentences.
Be careful not to repeat points.

Q2- 10mins - How AO2

Planning the answer:
Underline the part of the question that tells you what you have to comment on. E.g. 'the strangeness of the city'.
Identify the mood/ tone/ feeling of the piece.
On the extract underline and label:
Words and phrases
Language features & techniques (Figurative language and imagery)
When writing the answer:
Write an establishing sentence explaining the overall answer to the question.
Write three paragraphs.

Q3- 10mins Structure AO2

Planning the answer:
Draw a box around the phrase that says, 'on the whole of the source'.
Consider:

- How does the extract begin? What ideas are presented?
- What themes or motifs are recurrent through the extract?
- Are there pivotal moments/sentences? Look at question 4 to help with this.
- How does the extract end? Does it echo or contradict anything that has gone before?

When writing the answer:
Write your points into at least 3 paragraphs ensuring you have an opening sentence that summarises the overall structure of the source.
Key vocabulary:
Establishes
Shift in viewpoint/perspective
Juxtapose/contrast/contradict
Zoom in/Cuts to/
Concludes with
Ending reminds us of

Sentence stems
The writer focuses us on... in the opening of the extract... this makes the reader feel...
The writer builds/changes/ shifts by...making the reader feel...
The writer leaves us feeling ... when it ends with...

Q4- 30mins Opinions AO4

Planning the answer:
Identify the key words in the question.
Underline and annotate the opinion that is presented in the statement.
Rescan the passage and annotate any language points that link to the question.
In your annotation try to identify both language points with technique and sentence/structure points.
When writing the answer:
Write an opening sentence that responds to the statement in the question.
Ensure you focus on methods.
Ensure you reference the structure of the text and how it links to the statement.

Sentence stems:
To some extent I agree with...
I certainly agree that...
However it could also be argued that
Overall I agree with the statement that

Q5- 45 mins Narrative/ Descriptive writing AO5 AO6

Planning the answer:
Decide which of the 2 questions you are going to answer. We recommend using the picture to support your narrative response.
Plan your response.:
Choose one moment/event in time. (Not days/years)
Consider the structure of your response— think about question 3.
Consider the events and action that takes place.
When writing the answer: 30mins
Start each paragraph in a different way

- Verb—'ing' / 'ed' word
- Adverb 'ly' word
- Preposition 'on' 'next to'
- Adjectives

Proof read your work (5 mins)
Check for spelling errors, accurate punctuation and sentences make sense.

Explorations in Creative Reading and Writing Language Paper 1 1h 45m

