

# Ormiston Sheffield Community Academy

## Provider Access Policy Statement

### Policy Version Control

Policy prepared by	OAT Model Policy
Responsible person/committee	D. Foreman / FGP
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## 1. Introduction

This policy statement sets out the academy's arrangements for managing the access of providers to students at the academy for the purposes of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

## 2. Student Entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## 3. Management of Provider Access Requests

### 3.1 Procedure

A provider wishing to request access should contact, Mrs Maria Hale, Aspirations Leader

Telephone: 01922 685777 Email: [m.hale@scacademy.co.uk](mailto:m.hale@scacademy.co.uk)

### 3.2 Opportunities for Access

A number of events, integrated into the academy's careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents:

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>		<ul style="list-style-type: none"> <li>Careers Fair for Year 7 cohort</li> <li>National Careers Week Assemblies and Lesson focus linked to career opportunities in a range of subjects.</li> </ul>	<ul style="list-style-type: none"> <li>5 session PSHE Careers module based around challenging career stereotypes within the workplace and how to deal with myths around careers being suitable for particular groups of people and ways to challenge these stereotypical views.</li> </ul>
<b>Year 8</b>		<ul style="list-style-type: none"> <li>Careers Fair for Year 8 cohort</li> <li>5 session PSHE Careers module based around Guided Options choices</li> <li>Guided Options choices workshop</li> <li>Assemblies from the University of Wolverhampton on an introduction to higher education and the benefits of HE.</li> <li>Aspirations Leader available at Guided Choices evening for students and parents to speak to for IAG.</li> <li>National Careers Week Assemblies and Lesson focus linked to career opportunities in a range of subjects.</li> </ul>	
<b>Year 9</b>	<ul style="list-style-type: none"> <li>Year 9 Target 20 programme for 20 NCOP students with mentoring which runs through Autumn to Summer Term with our Aspire Ambassador.</li> </ul>	<ul style="list-style-type: none"> <li>Careers Fair for Year 9 cohort</li> <li>Year 9 World of Work Day delivered by University of Wolverhampton</li> <li>Year 9 Medical Mavericks Assembly</li> <li>National Careers Week Assemblies and Lesson focus linked to career opportunities in a range of subjects.</li> </ul>	<ul style="list-style-type: none"> <li>5 session PSHE Careers module based around the theme of 'Learn to Earn'.</li> <li>CEG delivered with Lloyds Bank, carousel of activities as follows: Digital and cyber awareness, personal branding, working in a team, career orientation and an introduction to Lloyd's Bank Youth Hub.</li> <li>At the end of Year 9, following the CEIAG carousel day, students career interests are collated, from this we identify the most popular interests. The Aspirations Leader uses this information to contact employers, businesses and training providers to arrange a variety of 16x bespoke workplace visits.</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>Year 10 Work Shadowing workplace visit programme (runs through Autumn to Summer term)</li> <li>Assembly launch regarding the benefits of workplace visits and sign-up process for whole cohort</li> <li>World Skills Show trip to the NEC, Birmingham</li> <li>Year 10 Right Track programme for 20 NCOP students mentoring which runs through Autumn to Summer Term with our Aspire Ambassador.</li> </ul>	<ul style="list-style-type: none"> <li>Careers Fair for Year 10 cohort</li> <li>5 session PSHE Careers module based around Careers Life Mapping and an introduction to the world of work</li> <li>Aspire to HE Right Track Mentoring Programme in partnership with University of Wolverhampton FOR 12 HPA Students</li> <li>Medical Mavericks Assembly</li> <li>Work Shadowing Workplace visits continue through the spring term</li> <li>National Careers Week Assemblies and Lesson focus linked to career opportunities in a range of subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Remainder of Work Shadowing workplace visits take place through to the end of the summer term.</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>Post 16 Options &amp; Labour Market Information assembly with the Aspirations Leader, National Careers Service and The CEC.</li> <li>5 session PSHE Careers module based around Post-16 Options and Action Planning for the future</li> <li>An interactive 1-hour lesson on the introduction to the Start programme careers tool with a careers and skills assessment module.</li> <li>As a lead school the Speakers for schools' programme offers us to take advantage of inspirational speaker opportunities Latest speaker: David Dein (Former Chairman of The FA and Arsenal FC presented his career journey to Business students in Years 10, 11, 12 and 13.</li> <li>Year 11 Right Track programme for 20 NCOP students mentoring which runs through Autumn to Summer Term with our Aspire Ambassador.</li> <li>1to1 meetings with our Aspirations Leader.</li> </ul>	<ul style="list-style-type: none"> <li>15 session PSHE module delivered by tutors: Post 16 focus.</li> <li>Careers Fair for Year 11 cohort</li> <li>Medical Mavericks</li> <li>Aspirations Leader available to speak to students and parents and provide IAG at Year 11 parents evenings</li> <li>1to1 meetings with our Aspirations Leader</li> <li>National Careers Week Assemblies and Lesson focus linked to career opportunities in a range of subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Transition Visit – University of Wolverhampton-TBC <ul style="list-style-type: none"> <li>Introduction to HE</li> <li>Study Skills</li> <li>Student Budget</li> <li>Campus Tour</li> </ul> </li> </ul>

	Autumn Term	Spring Term	Summer Term
<b>Year 12</b>	<ul style="list-style-type: none"> <li>• Work Experience Programme launch assembly highlighting the benefits of work experience for the future and how to secure work experience placements with employers.</li> <li>• “Ways Forward After 18” day</li> <li>• Year 12 Employability skills programme</li> <li>• Mock interviews</li> <li>• Reflection on their interview performance</li> <li>• Medical Mavericks</li> <li>• Target 20 programme for 20 NCOP students with mentoring which runs through Autumn to Summer Term with our Aspire Ambassador.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 12 ways forward assemblies using HE providers</li> <li>• Year 12 &amp; 13 Whole cohort Aspire to HE Programme ‘Positively MAD Student Workshops – Exam Busters – Wolverhampton University</li> <li>• Inspirational Speakers programme with varied employers from industry, students have a choice of talks to attend. Will including the following sector representatives: the national apprenticeships service, performing arts, law &amp; engineering.</li> <li>• All Students commence the Causeway Education, Access Champions Programme in conjunction with the Sutton Trust.</li> <li>• Students complete applications for The Sutton Trust Summer Schools Programme</li> <li>• Medical Mavericks</li> </ul>	<ul style="list-style-type: none"> <li>• Work experience programme – a week of a work experience placement with an employer</li> <li>• Students attend the Higher Education and Apprenticeship convention organised by UCAS</li> <li>• Applications to Higher Education. On-going support from Higher Education Outreach.</li> <li>• Campus Visit-University of Wolverhampton <ul style="list-style-type: none"> <li>▪ UCAS</li> <li>▪ Finance</li> <li>▪ Study Skills</li> <li>▪ Campus tour</li> </ul> </li> </ul>
<b>Students have continual access to personalised information, advice and guidance. Throughout their programme of study, opportunities are available to participate in Higher Education taster days and Master Classes.</b>			
<b>Year 13</b>	<ul style="list-style-type: none"> <li>• On-going support from Higher Education Outreach.</li> <li>• Students have continual access to personalised Information, Advice and Guidance to support their Post-18 transition. E.g. specialised practice interviews and applying for student finance.</li> <li>• Targeted Support-Next Steps: Supporting students in making choices in the next steps post Year 13. Students will have a mentor throughout Year 13 and attend various workshops at the University.</li> <li>• Year 13 Target 20 programme for 20 NCOP students with mentoring which runs through Autumn to Summer Term with our Aspire Ambassador.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 12 &amp; 13 Whole cohort Aspire to HE Programme ‘Positively MAD Student Workshops – Exam Busters – Wolverhampton University</li> </ul>	

Please speak to our named IAG leader to identify the most suitable opportunity for you. The academy policies on Safeguarding and Visitors set out the academy’s approach to allowing providers into the academy to talk to our students. These policies can be found on the academy website.

#### 4. Premises and Facilities

The academy will make the Sports Hall, Theatre and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG or a member of the pastoral team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at our Main Reception.

#### 5. Links to other Policies

- Child Protection and Safeguarding Policy
- Curriculum Policy
- Visitors Policy