

# Curriculum Policy

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## **Curriculum Principles**

### **The curriculum at Ormiston Shelfield Community Academy is designed to;**

- 1.1** Create a learning environment which is characterised by a strong commitment to the high levels of achievement for all students.
- 1.2** Set high expectations for both students and staff and develop high aspirations within the whole community.
- 1.3** Aim to ensure that students actually enjoy and are stimulated by their learning.
- 1.4** Ensure that every child becomes an empowered learner, able to progress and achieve at a rate that matches his/her individual needs and abilities.
- 1.5** Place a high value on producing different achievements and outcomes for individual learners through a personalised curriculum.
- 1.6** Embrace the principle that every child matters in such a way that students will emerge as independent, responsible, co-operative and well-presented young people, ready to make a positive contribution to their families, community and society.
- 1.7** Develop the ability to make well informed choices about social, moral, spiritual and cultural issues and to develop a healthy lifestyle.
- 1.8** Prepare students for life beyond school: for further and higher education and training, work, leisure, and personal relationships, whilst ensuring that they have an understanding of environmental, economic and social sustainability issues.
- 1.9** Develop the leadership ability of all members of the school.
- 1.10** Ensure that all students develop the skills that will make them successful learners.

### **Innovative curriculum development**

- It is not just a priority to raise attainment and offer real challenge, but also make the curriculum fun and enjoyable for students so that they value learning all their lives.
- The curriculum recognises the value of fieldwork and giving students the opportunity to learn outside the classroom whilst making full use of its community links and work related learning and enterprise programme.
- ICT and e-learning are seen as crucial in the enhancement of learning and the best advice is sought to ensure the use of the most innovative practice.
- Teachers take account of the personalisation that is seen in students' learning styles and students are given a degree of control of their own learning, with teacher support and imaginative resourcing.

- CEIAG is of high quality.
- Teachers are allowed and encouraged to take risks in their curriculum planning and teaching in order to accelerate the progress of learners.
- Alternative curriculum pathways are developed for students in all key stages who, for a variety of reasons, have difficulty accessing the main curriculum offer.
- Those students with Special Educational Needs are supported by a dedicated team of specialists which includes teachers, mentors, and learning assistants, working closely with staff from outside agencies.
- The need for a programme of support for higher ability and talented students is recognised.
- A revised curriculum for year 7 students, is in place, for those that have not reached the required standards at the end of KS2. A greater focus is given on securing basic skills in literacy and numeracy to allow all students to confidently and independently access the whole curriculum.
- Strong links with local feeder schools allows the academy to share good practice and liaise with primary colleagues to better develop our understanding of the needs and abilities of our students when they arrive at the Academy, allowing us to provide a more challenging and personalised learning experience.

## **2018-2019 Curriculum Model Years 7-11**

### **2-Year Key Stage 2/3-Year Key Stage 4**

The academy feels that a 3-year Key Stage 4 is best suited for our students because:

- GCSEs are evolving to become far more content driven. With some subjects almost doubling in content, or including A-level knowledge.
- The change has allowed more time to cover the GCSE and Level 2 BTEC syllabus content, and to prepare the students for exams and controlled assessments more rigorously.
- It allows for students to cover additional qualifications such as finance and health & fitness as option subjects can be timetabled for 4-5 hours per fortnight (over 3 years) rather than 5-6 hours over 2 years.
- It is the more favoured structure by OAT and has been discussed at Principal forums.
- Our students still have access to at least two subjects at guided choices and our take up in art, music, drama and other performance based subjects.
- We have worked and continue to work with our primary partners to ensure our key stage 3 is aspirational and challenging, this has included joint moderation.
- Our students follow a five year learning journey with extensive SOL, curriculum overviews, identified assessment points, tracking and intervention.

### Y7 and 8 2018-19 – GCSE Cohorts 2022 / 2023

#### Y7 General Sets

Class	On Entry	Approx. Target grade	Approx. % of S in class	Class	On Entry	Approx. Target grade	Approx. % of A in class
<b>S1</b>	108-115.5	6-8	25%	<b>A1</b>	107-109	6/7	24%
<b>S2</b>	103.5-109	6	24%	<b>A2</b>	103.5-106	6	23%
<b>S3</b>	100-103.5	5	22%	<b>A3</b>	100-103.5	5	24%
<b>S4</b>	94.5-100	4/5	17%	<b>A4</b>	94-100	4/5	17%
<b>S5</b>	<94.5	3/4	12%	<b>A5</b>	<94	2/3	12%

<b>En</b> 9	<b>Ma</b> 9	<b>Sc</b> 8	<b>PE</b> 4	<b>Te</b> 3	<b>MFL/Catch up</b> 3	<b>Art</b> 2	<b>IT</b> 3	<b>Re</b> 1	<b>Hi</b> 3	<b>Gg</b> 3	<b>Mu</b> 2	<b>Dr</b> 2
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#### Y8 General Sets

Class	On Entry	Approx. Target grade	Approx. % of S in class	Class	On Entry	Approx. Target grade	Approx. % of A in class
<b>S1</b>	108-118	6-8	23%	<b>A1</b>	105-108	6/7	24%
<b>S2</b>	102-107	6	23%	<b>A2</b>	102-105	6	23%
<b>S3</b>	99-102	5	21%	<b>A3</b>	99-102	5	22%
<b>S4</b>	93-99	4/5	18%	<b>A4</b>	91-99	4/5	18%
<b>S5</b>	<93	3/4	15%	<b>A5</b>	<91	2/3	13%

<b>En</b> 9	<b>Ma</b> 9	<b>Sc</b> 8	<b>PE</b> 4	<b>Te</b> 3	<b>MFL/Catch up</b> 3	<b>Art</b> 2	<b>IT</b> 3	<b>Re</b> 1	<b>Hi</b> 3	<b>Gg</b> 3	<b>Mu</b> 2	<b>Dr</b> 2
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## Key Stage 4 – Y9

Subject	English	Mathematics	Science	Computer Science/IT	Physical Education
<b>Allocation – Hours per fortnight</b>	9 hours	9 hours	10 hours	4 hours	4 hours
<b>Qualification</b>	English Language and English Literature GCSE AQA	Mathematics GCSE AQA	All begin double award science in Y9 and then some change to triple science in Y10	S1 and A1 Computer Science S2-S5 and A2-A5 IT qualification	BTEC Sport or NCFE Health & Fitness

Pathway 1 (EBacc) 30%	Pathway 2	Pathway 3
English Language GCSE	English Language GCSE	English Language GCSE
English Literature GCSE	English Literature GCSE	English Literature GCSE
Maths GCSE	Maths GCSE	Maths GCSE
French	French, Geography or History	Geography or History
Science	Science	Science
ICT or Computer Science	ICT or Computer Science	ICT or Computer Science
Geography or History	PE	PE
PE	PSHE	PSHE
PSHE	Option (15 choices) including Geography and History	Option (13 choices)
	Option (13 choices)	Option (13 choices)
Option (13 choices)		

## Key Stage 4 – Y10

Subject	English	Mathematics	Science	ICT / Triple Science	Physical Education	Finance
<b>Allocation – Hours per fortnight</b>	10 hours	10 hours	8 hours	4 hours	4 hours	2 hours
<b>Qualification</b>	English Language and English Literature GCSE AQA	Mathematics GCSE AQA	S1 and A1 – Triple Science S2-5 and A2-5 OCR GCSE Double Science	S1 and A1 Triple Science S2-S5 and A2-A5 IT qualification	BTEC Sport or NCFE Health & Fitness	LIBF Level 2 Financial Education

Pathway 1a	Pathway 1b	Pathway 1c	Pathway 1d
English Language GCSE	English Language GCSE	English Language GCSE	English Language GCSE
English Literature GCSE	English Literature GCSE	English Literature GCSE	English Literature GCSE
Maths GCSE	Maths GCSE	Maths GCSE	Maths GCSE
Spanish	Spanish Biology/Chemistry/Physics	Biology/Chemistry/Physics	Biology/Chemistry/Physics
Biology/Chemistry/Physics	ICT	ICT or Computer Science	ICT
* ICT or Computer Science	PE	PE	PE
Finance	Finance	Finance	Finance
PE	PSHE	PSHE	PSHE
PSHE	Option 1 (13 choices) including Geography and History	Option 1 Geography/ History/ Spanish/ Computer Science	Option 1 Geography/History/Spanish
Option 1 (13 choices) including Geography and History		Option 2 (8 choices)	Option 2 (12 choices)
		Option 3 (12 choices)	

<b>Pathway 2a</b>	<b>Pathway 2b</b>	<b>Pathway 2c</b>
English Language GCSE	English Language GCSE	English Language GCSE
English Literature GCSE	English Literature GCSE	English Literature GCSE
Maths GCSE	Maths GCSE	Maths GCSE
Spanish	Spanish	Spanish
Double Award Science	Double Award Science	Double Award Science
ICT	ICT	ICT
PE	PE	PE
Finance	Finance	Finance
PSHE	PSHE	PSHE
Option 1 (8 choices)	Option 1 Geography/History/ Spanish	Option 1 Geography/History
Option 2 (12 choices)	Option 2 (8 choices) Option 3 (12 choices)	Option 2 (8 choices) Option 3 (12 choices)



## Key Stage 4 – Y11

Subject	English	Mathematics	Science	ICT / Triple Science /Geography	Physical Education	Finance
<b>Allocation – Hours per fortnight</b>	10 hours	10 hours	8 hours	4 hours	4 hours	2 hours
<b>Qualification</b>	English Language and English Literature GCSE AQA	Mathematics GCSE AQA	S1 and A1 – Triple Science S2-5 and A2-5 OCR GCSE Double Science	S1 and A1 Triple Science S2 and A2 GCSE Geography S3-S5 and A3-A5 IT Qualification	BTEC Sport or NCFE Health & Fitness	LIBF Level 2 Financial Education

Pathway 1/1a	Pathway 2/2a	Pathway 3	Pathway 4
English Language GCSE	English Language GCSE	English Language GCSE	English Language GCSE
English Literature GCSE	English Literature GCSE	English Literature GCSE	English Literature GCSE
Maths GCSE	Maths GCSE	Maths GCSE	Maths GCSE
French	2 Dual Science Triple 2a Biology/Chemistry/Physics	Dual Science Triple	Dual Science Triple
1 Dual Science Triple 1a Biology/Chemistry/Physics	ICT	ICT	ICT
ICT	PE	PE	PE
Finance	Finance	Finance	Finance
PE	PSHE	PSHE	PSHE
PSHE	Option 1 Geography/History/ French/Comp Science	Option 1 Geography/ History/ French GCSE	Option 1 (11 choices)
Option 1 Geography/History	Option 2 (10 choices)	Option 2 (12 choices)	Option 2 (9 choices)
Option 2 (14 choices)	Option 3 (14 choices)	Option 3 (9 choices)	

## **Key stage 5 (Years 12 and 13)**

At Key Stage 5 we continue to adapt and develop our curriculum to meet the needs and aspirations of our students and aim to offer a curriculum that reflects the range of ability, interests and aptitude of the cohort. Students have to attend mathematics and/or English GCSE retake classes if they did not achieve a grade 4 in these subjects in year 11.

### **A Level Pathway**

To undertake advanced level courses you will require a minimum of five GCSEs in five separate subjects, at grade 4 (C) or above, including English and Mathematics, both at least a minimum of grade 4. BTEC qualifications will count as one subject and must be graded a Distinction or above.

To study Biology, Chemistry, Computer Science, Physics, Combined English, English Literature and Mathematics a GCSE grade B or grade 6 is required. *(Please note: To study Biology, Chemistry or Physics, students must have studied either Triple or Additional Science)*

### **BTEC Pathway/Football Academy**

To undertake vocational courses you will require a minimum of five GCSEs in five separate subjects, graded a 4 (C) or above. Each BTEC qualification will count as one subject. A minimum of grade 4 is required in both English and Maths.

*Please note: The entrance criteria are for guidance purposes only. Following the publication of examination results each applicant will be assessed for their suitability on an individual basis.*

## Year 13 Pathway

PATHWAY	COLUMN A	COLUMN B	COLUMN C	COLUMN D
A Level Pathway  (2 Year pathway)	Business Studies Physics PE Spanish Psychology	Art Biology History Computer Science Film Studies	Chemistry Combined English Geography Psychology	Sociology ICT (Camb. Tech) Business Studies Maths Spanish
BTEC Pathway  (2 Year pathway)  BTEC Level 3 National Diploma (2017) – 720 glh, equivalent of 2 A Levels  Students to study two subjects over 2 years.	Business Studies Health and Social Creative Digital Media Production		Business Studies Sport Performing Arts	

<b>Coaching Academy (2 Year pathway)</b>  <b>Following the completion of the two-year Football Academy pathway suitable applicants can progress onto a range of qualifications including university and apprenticeship programmes</b>	<b>Year 13</b> Level 3 Increasing Participation in Sport FA Level 2 Coaching Award  <b>Plus</b> Resit GCSE English and Maths if necessary	1 <sup>st</sup> 4sport Level 3 Diploma in Sport and Physical Activities
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## Year 12 Pathway

PATHWAY	COLUMN A	COLUMN B	COLUMN C	COLUMN D
<b>A Level Pathway</b>  (2 Year pathway)	Psychology PE Computer Science	Maths English Literature Geography ICT (Camb. Tech)	Chemistry Spanish Art History Ap. Science(BTEC)	Combined English Business Studies Sociology Biology
<b>BTEC Pathway</b>  (2 Year pathway)  BTEC Level 3 National Diploma (2017) – 720 glh, equivalent of 2 A Levels Students to study <b>two</b> subjects over 2 years.	Business Studies Health and Social Music Creative Digital Media Production		Business Studies Performing Arts Sport	
<b>Bespoke 1 Year pathway</b>	<b>Resit maths/English plus option to study Level 2 Technical qualifications</b> <ul style="list-style-type: none"> <li>Level 2 Technical Qualification for Sport, Physical activity and leadership</li> <li>Level 2 Technical Certificate in Business Enterprise</li> <li>OCR Level 2 Cambridge in ICT</li> </ul>			
<b>Football Academy</b>  (2 Year pathway)	<b>Year 12</b>  Level 3 Principles of Coaching /NVQ FA Level 1 Coaching Award FA Youth Modules FA Treatment and Management of Injuries Multi-Sports  <b>Plus</b> Resit GCSE English and Maths		1 <sup>st</sup> 4Sports Level 3 Diploma in Sport and Physical activities	